



MESCO EDUCATION SOCIETY

43RD ANNUAL REPORT

(1st April 2019 - 31st March 2020)

MEMBERS OF THE MANAGING COMMITTEE 2019-20

President



Dr. A. A. Qureishi
M.B.B.S

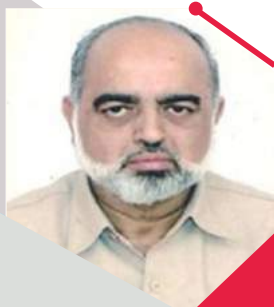
Vice-President



Mr. S. Kardame
B.A.

“ Members of the Managing Committee come from a broad range of professions and backgrounds, but they share in common a commitment towards education.

General Secretary



Dr. M. A. Khatkhatay
M.Sc., Ph.D., Dip. Ed. Mgt.

Treasurer



Prof. M. F. Makba
M.Sc., PGDME

Member



Mr. I. Bhoira
B.Com.

Member



Mrs. S. Tarapurwala
M.A.(Edu.), D.Ed., B.Ed.

Member



Mr. S. Shaikh
B.E. Computer

Member



Mrs. N. Kazi
B.Sc., B.Ed

ADVISORY COMMITTEE MEMBERS

Member



Mr. H. Shaikh

Member



Ms. Z. Officewala

KEY ADMINISTRATIVE STAFF

Public Relation Officer



Mr. S. A. Vohra
B.Sc.

Executive Officer



Mr. M. Shaikh
B.A., D.B.M

Asst. to Executive Officer



Mr. M. Shaikh
B.Com.

Accountant



Mr. A. Waghani
B.Com.

KEY INSTITUTIONAL STAFF

Principal (Crescent)



Mr. W. Khan
B.Sc., B.Ed., M.A. (Edu)

Headmistress (Crescent)



Mrs. M. Patel
B.A., D.Ed., B.Ed.

Superintendent (Nursery)



Mrs. T. Maniar
S.S.C., P.P.T.T.C.

Asst. Superintendent (Nursery)



Ms. H. Shaikh
B.A., E.C.C.Ed

Director - E.C.C.Ed



Mrs. K. Ramchandran
B.A., E.C.C.Ed.

MESVTC Co-ordinator



Mr. A. Anware
B.Com.

MESVTC Co-ordinator



Mr. Z. Tungekar
B.Sc.(IT)

“ The strength of the team is each individual member. The strength of each member is the team.

VISION

To empower society with Men and Women of integrity and character, through holistic education and skill training, to face challenges of the modern world as responsible citizens.

MISSION

To establish Institutions of repute which would foster quality learning in a conducive environment based on values that enrich the personality of students by imparting conventional and non-conventional education especially amongst the weaker sections of society.



AIMS AND OBJECTIVES

- ❖ To promote Education amongst the general public irrespective of caste, creed, race or religion.
- ❖ To establish and run schools, Primary as well as Secondary, Technical Institutions, Hostels, Colleges, and other Institutions that will promote Education.

STATUTORY STATUS

Registered Under:

- ❖ The Societies Registration Act, 1860 (Reg.No.BOM-437/77 G.B.B.S.D. dated 13-10-1977)
- ❖ The Bombay Public Trusts Act, 1950 (Registration No. F-4703 dated 12-12-1977)
- ❖ Foreign Contribution Regulation Act, (FCRA) 1976 Ministry of Home Affairs, Government of India
- ❖ Section 80-G of the Income Tax Act, 1961
- ❖ NGO Darpan Unique ID: MH/2017/0166307

AUDITORS

M/s. CNK & Associates LLP

BOARD ADMINISTRATION FACTS AND FIGURES (2019-20)

Managing Committee Members Attendance During Board Meetings held in 2019-20

Name of the Board Member	Position on Board	Meetings attended
Dr. Azhar Ali Qureishi	President	10/11
Mr. Salman Kardame	Vice-President	09/11
Dr. M. A. Khatkhatay	General Secretary	07/11
Prof. Mohd. Farhaan Makba	Treasurer	11/11
Mr. Idris Bhoira	Member	07/11
Mrs. Shama Tarapurwala	Member	08/11
Mr. Sohrab Shaikh	Member	08/11
Mrs. Najma Kazi	Member	07/11

- ❖ MESCO Education Society held 11 Board meetings in the year 2019-20 and the 42nd Annual General Meeting was held on 28th September, 2019 at Crescent English High School, Kausa, Mumbra.
- ❖ No remuneration, sitting fees or any other form of compensation was paid to any Board Member.
- ❖ No travel reimbursements were made to Committee Members attending Committee Meetings and other office meetings.
- ❖ The cost of International travel by the Board Members during the year is nil.

Number of Staff Members

Institutions	Male	Female	Total
Crescent School & Jr. College	17	65	82
Nursery Schools	00	27	27
Vocational Training Center	07	03	10
E.C.C.Ed	01	01	02
Administration (MES)	09	00	09
TOTAL	34	96	130



SECRETARY'S REPORT



Dr. M. A. Khatkhatay

I have much pleasure in presenting to members of MESCO Education Society (MES) the 43rd Annual Report.

This report reflects upon the challenges and opportunities the organization has faced over the past year. It presents an account of the progress made and the impact of the work of the Organization.

I am proud of MES, an organization that is able to achieve its aims and objectives without compromising the quality of education, with a totally non-commercial approach.

A look at the Income Expenditure Account for the year ended 31st March 2020, reflects that the total income earned was Rs. 10 crores, of which donations and grants amounted to Rs. 5.32 crores and interest on bank deposits, school fees and other miscellaneous income amounted to Rs.4.68 crores. On the Expenses side, Rs. 4.50 crores was spent on the Institutions (Objects) and the other expenses including Rent, Taxes, Audit Fees, etc. amounts to Rs. 76.71 lakhs. Surplus at the end of the year stood at Rs. 4.72 crores. The Balance Sheet reflects that the total Property & Assets stood at Rs.16.07 crores; of which the Bank Balances stood at Rs. 4.70 crores. The Investment in fixed deposit amounted to Rs. 53.80 lakhs and in other approved Schemes amounted to Rs. 10 lakhs. Immovable property was valued at Rs. 8.75 crores and Furniture and Fixture stood at Rs. 1.08 crores. On the Funds and Liability side the Corpus of Rs. 6.62 crores remain unchanged as there were no additions. The Liabilities stood at Rs.51.50 lakhs. Advance Fees received for the A. Y. 2020-21 amounted to Rs. 57.95 lakhs. During the period under report, we welcomed and inducted Mr. Ali Dalvi (Accounts Officer of MESCO) as a Patron Member of MES.

One of the Milestones this year, was the commencement of Civil Construction Work of the New School Building at Kausa Mumbra, Dist. Thane.

NEW SCHOOL PROJECT: MES has a mission to provide quality education to every strata of society and has established a reputed institute 'Crescent English High School and Jr. College' in Kausa-Mumbra area of Thane District. To take this legacy further, MES was able to obtain a plot reserved for a school by Thane Municipal Corporation(TMC). With the support of

Rogay Charities (a Mumbai based charity), we have paid the entire Bid Premium amount(for the said plot) to Thane Municipal Corporation. To acknowledge this kind gesture of Rogay Charities, on 29th June 2019, during a Ceremony, the said School Campus was named as Nakhuda Mohammed Ali Rogay Campus. The Plaque of the Campus was unveiled by Mr. Abdul Aziz Mulla (Chairman of Rogay Charities) in the presence of Mr.Naved Rogay and Prof.Farhaan Makba (Trustees of Rogay Charities), Dr. Abdul Rehman Nakadar (Founder Trustee of AFMI, USA), Mr. Ali Quraishi (of the city of Albuquerque,Trustee of AFMI), Dr. Jitendra Awhad (MLA, Mumbra Constituency), Mr. Haroon Adam (a Philanthropist); many well-wishers and trustees of MES and MESCO were present.

MES followed the statutory process of getting approvals and finally a detailed Civil Construction tender along with other tenders (for Electrical, Plumbing and Fire Fighting system installation) floated and awarded to respective lowest bidders. On 13th May 2019, the Ground Breaking Ceremony was held and the School Construction work commenced. As per the timeline set by the Project Management Consultant, by the end of August 2021, the School Construction work should be completed, subject to cash flow and no interruption in work due to any unforeseen circumstances. The approximate built up area of the proposed School Building (Ground +4 Floors + part 5th Floor+ Basement) is 90,000 sq.ft. One can imagine that for this volume of project, huge funds are required .

We are happy to share that by the grace of Almighty, we have been able to raise funds as well as got commitment from donors and well-wishers but still need to raise funds to be able to see the school commence by at least 2022,since we have lost time due to Covid-19 lockdown. We solicit funds for this noble cause.

RADIANT ENGLISH SCHOOL: The Board of Trustees decided to name the New School as 'Radiant English School'. It was further decided to start the Nursery Class (2 Divisions, with 50 students per division) of Radiant English School with effect from the academic year(2020-21).

We admitted students to the Nursery class, in the month of February 2020, through a Lottery system, 100 students were admitted from around 400 applicants.

Since, the New School Building Construction work is

under progress, it is decided to conduct the Nursery Class in the premises of Crescent English High School and as soon as the New School Building is ready, these students will be shifted to the New School Building.

CRESCENT ENGLISH HIGH SCHOOL & JR.

COLLEGE: The Academic year 2019-20 had been a very eventful year for our Crescent English High School and Jr. College. The students strength of our School & Jr. College in 2019-20 was 1455 with 50 committed teaching staff, 6 dedicated non-teaching staff, 12 auxiliary staff and 9 support staff each helping the children to achieve their full potential.

We focus on supporting all the students to reach their full potential academically, socially and emotionally. To ensure this, our school has taken different initiatives throughout the year.

We follow the SAAR syllabus at the Pre-Primary level which is activity based and helps in the overall development of the students. We follow NCERT books, English, Maths and Science for Std. I to V and will be moving ahead with the same till Std. VIII every successive year. The guided library period every week creates a desire to read good books. We provide ample opportunities to our students for outdoor learning. Field trips, Excursions, Exhibitions, Interschool Competitions, etc are held at every level which provides first-hand knowledge and allows them to explore. Competition & Activities offer opportunities for students to learn the value of team work, individual & group responsibility. These are provided to students through Competitions such as Olympiad Examination in various subjects, National Talent Search Examination, Maharashtra Talent Search Examination, Homi Bhabha Bal Vaidnyanik Examination, Elementary and Intermediate Drawing Examination, English Marathon Examination, Aptitude Test and Counselling sessions for Std. X students. Extra-Curricular activities provide a channel for reinforcing the lessons learned in the classroom in a real-world context. Hence, students are given a chance to participate in both Intra and Interschool Competitions such as Elocution, Quiz, Debates, Drawing, Essay writing, Science Exhibitions, Extempore, Sports etc. Ms. Iqra Sarfaraz and Ms. Malim Simeen (students of Std. IX) won the 1st prize for their project 'Pollution Killer' at the Inter School Science Exhibition conducted by Thane Zilla Parishad. Mst. Khan Mohd Ali Asghar of Std. I, scored 40/40 and secured International rank in Mathematics Olympiad. He was awarded with International Gold Medal, Certificate and a gift voucher. 19 schools participated

in the year long program on "Conserve My Planet" in collaboration with Sharp (NGO) and Schneider India Ltd to inculcate the value of conserving energy. Ms. Sabahat Memon of Std. V won the School Campaigner Award and Ms. Ashna Ansari (Std. VI) won the School Champion Award. Our school received 1st Prize among the 84 schools for the science project 'Art-Robot' at the interschool competition conducted by Lions Club, Thane. Mst. Darvajikar Talha Munawwar (Std. XI) won 1st position and received Gold Medal at the 6th National Kung-Fu-Martial Art Championship 2019. Master Mohd Kaif won Gold Medal in (Kumite Fight) and Silver Medal in (Technical Fight). Ms. Rida Rehan won Bronze Medal in (Kumite & Technical Fight) at the National Level Karate Championship. Ms. Arfi Hamdulay (Std. IX) won Silver Medal in the Interschool Table Tennis Tournament singles event. Ms. Arfi Hamdulay and Ms. Ansari Fiza (of Std. IX) won the Gold Medal & Certificates in the doubles event. Our School was awarded the 1st position at the Inter School Karate Championship conducted by the Thane District School Sports Association. We extend our gratitude to the parents and well-wishers for their support and having faith in our education mission. May we continue to work preparing citizens for our nation with great love and zeal.

We believe that learning takes place all the time and everywhere. Value education (Deeniyat) and Moral Science classes are conducted every week to inculcate spirituality and build values and sense of humanity.

The sincere efforts of our Std. X and XII students have added another feather to our cap, as has been the tradition for the past 15 years. Since inception the school has managed to maintain the tradition of 100% passing percentage with consistent improvement in quality each passing year. This year we had 6 students scoring over 90% marks, the highest score being 94.6%; 47 students secured distinction, 21 first class, 07 second class and the average class percentage was 78.09%.

Our third batch of HSC students have made us proud. All the streams (Arts, Commerce and Science) achieved 100% results. The highest score in Science stream was 82.92%, Commerce stream was 94.15% and Arts Stream was 75.85%. Mst. Mohammad Hussain Azad of the Commerce Stream stood 1st in Mumbra.

NURSERY SCHOOLS: A child's early years are the foundation for his or her future development, providing a strong base for lifelong learning and

learning abilities, including cognitive and social development. Children play and they learn through playing with their peers, adults and by themselves.

The key to nursery education is to provide children with a warm, safe environment where they feel comfortable to explore as they have years and years of formal education ahead of them.

MESCO Education Society manages to run 12 Nursery Schools (15 Batches) with the brand name 'Angels' Paradise Nursery Schools' in different disadvantaged areas in Central, Northern Mumbai and Suburbs of Mumbai, catering to 396 students. Our efforts are to translate the modern concept of pre-primary education that of Child Centred /Initiated Learning in the physical classroom situation. MES has been running this programme since last 42 years. MES Nursery Schools provide a one year intervention which helps children to get admissions to good High Schools in the nearby vicinity. As these children come from backward and poor families, keeping in mind their financial status we charge them subsidized fees & hence incurring high deficit.

We encourage our teachers to use modern methods and experiential learning. We conducted a survey with over 1600 of our Nursery Schools' leavers from 8 of our Nursery school locations and were pleased to realise that 80 % of our school leavers get into some of the very good English medium schools of their area and progress well even though most of the children are first generation learners with quite a few going beyond the school level; some of our children have even acquired professional qualifications. It is a well-established fact that the first 6 to 8 years of a child's life are very important in shaping a child's future achievements.

EARLY CHILDHOOD CARE AND EDUCATION DEVELOPMENT (ECCE COURSE): The main aim of conducting this one year diploma course is to train the Nursery (Pre-Primary) level teachers in Child Education Teaching Methodology in Pre-Primary Subjects & Communication. The training enables 10+2 passed students to become qualified Pre-Primary Teachers.

We are proud to share that after due diligence by Tata Institute of Social Sciences - School of Vocational Education (TISS-SVE), MES has been given the status of Hub Partner of TISS-SVE (Deemed University established under UGC Act 1956) for conducting one year full time Diploma in Teacher Training with effect from Academic Year 2019-20 to 2024-25.

From 15th July 2019, we had started this Diploma course with a batch of 16 students on the roll. The orientation session was conducted by Mr. Wasi Ahmed (Principal of Crescent School) Mrs. Mumtaz Patel (Headmistress of Crescent School) and Mrs. Kamala Ramchandran (Course Director). As per TISS-SVE requirement, every week, we were sending reports to them through their ERP system. All students were enrolled in the ERP system. All students were given their respective codes for accessing their details on ERP system. This one year diploma course is divided into 2 semesters; in each semester, Exams are conducted by TISS-SVE and after successful completion of the course, students will get Certificate from TISS-SVE. We are hopeful that with the backing of MES & TISS-SVE our passed out students would get good jobs, especially now that the New Education Policy has made it mandatory for Pre-Primary teachers to have professional (ECCEd) qualifications.

VOCATIONAL TRAINING CENTERS: Skill Development is being given a great impetus by the Indian Government. As per various studies, India is likely to create a sizeable number of jobs most of which will be skill-based.

Vocational studies prepare an individual for a precise job. It trains a person with the skills and abilities compulsory to do a specific job. Vocational education makes it stress-free for the students to find work.

MES conducts two Vocational Training Centers, one in Dharavi and other in Kausa, Mumbra Dist. Thane. Both the Centers are run in collaboration with Fr. Agnel Technical College, Bandra. Our Dharavi Centre had enrolment of 67 students for Tailoring Course, while our Mumbra Centre conducted 6 comprehensive courses namely Electrician, AC Refrigeration, Dress Making and Fashion Designing, IT(all of 6 months), Mobile Repairing and MSCIT (3 months duration). In the last 11 years, we have trained and skilled more than 894 boys & 889 girls. During the year under report, we have trained 152 boys & 134 girls. The successful students were awarded Certificates at the Students Certificate Distribution Function, held on 28th January 2020.

Overall MES had a very positive year. On behalf of the Managing Committee, I thank all our supporters, well-wishers & donors for their assistance year on year, without their support we would find it impossible to manage our activities. We thank the Almighty for accepting our services and guiding us all the way. Thank You !

Dr. M. A. Khatkhatay
General Secretary

KALEIDOSCOPE



Dr. Jitendra Awhad (MLA & Cabinet Minister for Housing) addressing a gathering during the Campus Naming Ceremony of the New School Plot.



Dr. A.A. Qureishi (President) accepting a donation cheque from Mr. Abdul Aziz Mulla (Chairman, Rogay Charities) during the Campus Naming Ceremony of the New School Plot.



The New School Construction work commenced with the Groundbreaking by Mr. Salman Kardame (Vice-President)



Prayers were offered for the Construction of the New School Building.



Representatives of Islamic Development Bank (Western India Region) visited Crescent English High School & Jr. College.



Mrs. Kamala Ramchandran - ECCEd Course Director at the TISS Campus during All India Hub Partners' Meet.



Mr. Asif Anware (MESVTC Co-ordinator) & Mr. J. Raut (from Fr. Agnel) along with Electrician Course Students during Alumni Meet organized by Godrej Disha



A CSR Team of M/s. Nadiadwala Grandson Entertainment Pvt. Ltd. visited Crescent English High School & Jr. College.

KALEIDOSCOPE



Mr. Ali Quraishi (Well-wisher from USA), Dr. A.A. Qureishi (President) & Mr. S.A. Vohra (PRO) during the Edufiesta of Crescent Eng. High School



Mrs. Rizwana Ali Quraishi (Well-wisher from USA) & Mrs. Zaitoon Officewala (Ex-Administrator of Crescent Eng. High School) inaugurating the Edufiesta



Mr. D. Chaughule (a well-wisher & Social worker) visited Crescent English High School and Jr. College



Mr. Ali Quraishi (a well-wisher from USA) felicitating a Student of Vocational Training Centre.



Dr. Afshan Laheji (a renowned Dental Surgeon) presenting Sports Certificates to Nursery Students.



Nursery School Students enjoying Dabur Energy Drinks, sponsored by M/s. Dabur under CSR



ECCEd Course Students with the Course Director and other faculty members.



Ms. Kunti Suryawanshi (from TISS) conducted a workshop on Life Skills for ECCEd students.

MESCO EDUCATION SOCIETY - BALANCE SHEET as at: 31st March, 2020

Registration No. F-4703

FUNDS & LIABILITIES	RUPEES	RUPEES	PROPERTY & ASSETS	RUPEES	RUPEES
Trusts funds or Corpus:			Immovable Properties:		
Balance as per last balance sheet	6,62,14,378		(at cost)(As per schedule 'E')		
Add: a) Addition during the year	-		Balance as per last balance sheet	7,13,16,933	
b) Amount transferred from accumulated surplus of Income & Expenditure account	-	6,62,14,378	Add: Additions during the year	1,99,72,029	
				9,12,88,962	
Other Earmarked Funds: (As per schedule 'A')			Less: Depreciation during the year	37,57,684	8,75,31,278
(Created under the provision of the trust deed or scheme or out of the Income)			Furniture and Fixture:		
Depreciation Fund			(As per schedule 'F')		
Sinking Fund			Balance as per last balance sheet	1,20,71,511	
Reserve Fund	19,50,000		Add: Additions during the year	9,11,148	
Any other Fund	32,00,000	51,50,000	Less: Sold during the year	1,20,297	
35AC School Construction project (op Bal C/fd)				1,28,62,362	
(As per Schedule 'B')	360		Less: Depreciation during the year	19,95,975	1,08,66,387
Add: Fund received during the year	-		Investments:		
Add: Bank Interest received during the year	-		Reliance Vision Fund		5,00,000
Total	360		TATA Ethical Fund		5,00,000
Less: Utilised during the year	94	266	Fixed Deposit		53,80,413
35AC project Vocational Training Centre (op Bal C/fd)			Loans (Secured or Unsecured):		
Add: Fund received during the year	-		Loan Scholarships	-	
Total	9,172		Other Loans	-	-
Less: Utilized during the year	8,929	243	Advances:		
Loans (Secured or Unsecured):			(As per Schedule 'G')		
From Trustees	-		To Employees	80,000	
From Others	-	-	To Others	53,34,980	
Liabilities: (As per Schedule 'C')			To Deposits	15,40,650	69,55,630
For Expenses	14,00,477		Prepaid Expenses		36,246
For Advances	3,75,084		Income Outstanding:		
For Rent and Other Deposits	19,50,950	39,50,492	(As per Schedule 'H')		
For Sundry Credit Balances	2,23,981		Interest receivable on MSIEDCL	22,657	
For Income Received in Advance		57,95,350	School Fees	17,56,420	
(As per Schedule 'D')			Interest Accrued	1,03,884	
Income and Expenditure Account:			TDS Receivable	77,172	
Balance as per last Balance Sheet	3,23,97,927		Lease Rent Receivable	44,362	20,04,495
Less: Appropriation, if any	-		Cash and Bank Balances:		
	3,23,97,927		(As per Schedule 'I')		
Add/Less: Surplus/Deficit as per I/E Account	4,72,60,725		a) Bank Accounts	4,69,18,851	
Less: Transfer to Corpus on utilisation	7,96,58,652	7,96,58,652	b) Cash with the Manager	76,081	4,69,94,932
TOTAL	Rs. 16,07,69,381	Rs. 16,07,69,381	TOTAL	Rs. 16,07,69,381	Rs. 16,07,69,381

As per our report of even date

For CNK & Associates LLP

Chartered Accountants

Firm Reg. No.: 101961W/W-100036

For MESCO EDUCATION SOCIETY

sd/-

M.H. Contractor

Partner

Reg. No. 2811

sd/-

Dr. Azhar Ali Qureishi

PRESIDENT

sd/-

Dr. M. A. Khatkhatay

GENERAL SECRETARY

sd/-

Mr. Mohd. Farhaan Makba

TREASURER

Place: Mumbai

Date: 16th October, 2020

MESCO EDUCATION SOCIETY - INCOME AND EXPENDITURE as at: 31st March, 2020

Registration No. F-4703

EXPENDITURE	RUPEES	INCOME	RUPEES
To Expenditure in respect of properties:			
Rates, Taxes, Cesses	2,07,204	By Rent (accrued) (Annexure - 1)	6,79,203
Repairs and Maintenance (Annexure - 6)	14,73,985	(realised)	-
Salaries	-	(Including as per contra)	
Insurance	-		
Depreciation (by way of provision or adjustments)	37,57,684	By Interest (accrued) (Annexure - 1)	-
Other Expenses	-	(realised)	
		On Securities	4,46,315
		On Bank Accounts	4,17,081
To Establishment Expenses (Annexure - 7)	59,005	By Dividends (Annexure - 2)	33,609
To Remuneration			
To Legal Expenses (Annexure - 8)	23,840	By Donations in Cash or Kind	4,93,23,952
To Audit Fees (Annexure - 9)	1,53,400	(Annexure - 3)	
To Contribution and Fees	-		
To Amounts written off:		By Grants (Annexure - 4)	38,61,000
a) Bad Debts	-		
b) Loan Scholarship	-	By Income from other sources (in details as	
c) Irrecoverable Rents	-	far as possible) (Annexure - 5)	
d) Other Items	-	School & VTC Fees	4,45,58,575
e) TDS Receivable Writeoff	-	Other Receipts	6,93,188
To Depreciation	19,95,975		
To Expenditure on Objects of the Trust			
a) Religious	-		
b) Educational (Annexure 10)	4,50,81,041		
c) Other Charitable Objects	-		
To Surplus/Deficit carried over to Balance Sheet	4,72,60,725		
TOTAL	Rs.10,00,12,859	TOTAL	Rs.10,00,12,859

As per our report of even date

For CNK & Associates LLP

Chartered Accountants

Firm Reg. No.: 101961W/W-100036

For MESCO EDUCATION SOCIETY

sd/-

M.H. Contractor

Partner

Reg. No. 2811

sd/-

Dr. Azhar Ali Qureishi

PRESIDENT

sd/-

Dr. M. A. Khatkhatay

GENERAL SECRETARY

sd/-

Mr. Mohd. Farhaan Makba

TREASURER

Place: Mumbai

Date: 16th October, 2020

Note: - The Surplus amount includes Rs. 3.81 Crores received for New School Construction.

AUDITOR'S REPORT

AUDITORS REPORT RELATING TO ACCOUNTS AUDITED FOR THE YEAR ENDED 31ST MARCH 2020 OF MESCO EDUCATION SOCIETY TRUST UNDER SUB-SECTION 2 OF SECTION 33 AND SUB-SECTION 2 OF SECTION 34 OF THE BOMBAY PUBLIC TRUST ACT 1950.

We, the undersigned Auditors hereby report.

- I. a) That the accounts are maintained regular and in accordance with the provisions of The Act and the Rules.
- b) That receipts and disbursements are properly and correctly shown in the accounts.
- c) That the cash balance and vouchers in the custody of the Manager on the date of the audit were in agreement with the accounts.
- d) That all books, deeds, accounts, voucher and other documents or records required by us were produced before us.
- e) That the register of moveable properties is maintained.
- f) That the Secretary appeared before us and furnished the necessary information required by us.
- g) That no property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust.
- h) That there was no amount outstanding for more than one year.
- i) That tenders were invited for repairs or construction during the year exceeding Rs. 5,000/-.
- j) That no money of the Trust has been invested contrary to the provisions of Section 35.
- k) That no alienation of the immovable property of the Trust contrary to the provisions of Section 36 has come to our notice.
- l) That there are no special matters on which comment is necessary.
- m) That no case of irregular, illegal, or improper expenditure or failure or admission of recovery moneys or other properties belonging to the Public Trust or of loss or waste of money of other properties thereof have come to our notice and that the question of whether such expenditure, failure or omission or loss or waste having been caused in consequence of breach of Trust or misapplication or any other misconduct on the part of the trustees or any other person while in the management of the Trust does not arise.
- n) That the Budget required has been filed in the form provided by rule 16(A).
- II. a) That the maximum and minimum number of Trustees is maintained having regard to the provisions of the instrument of the Trust.
- b) That the meetings are held regularly and as provided by the instrument of the Trust.
- c) That the minute book of the proceedings of the meetings is maintained.
- d) That none of the Trustees are debtors or creditors of the Trust.
- e) That none of the Trustees have any interest in the investment of the Trust.
- f) That there were no irregularities pointed out at the time of the last audit.

For CNK & Associates LLP
Chartered Accountants
Firm Reg. No: 101961W/W-100036
sd/-

M.H. Contractor
Partner (Reg. No. 2811)

Place: Mumbai
Date: 16th October, 2020

NOTES FORMING PART OF ACCOUNTS AS ON 31-03-2020

Significant Accounting Policy

A. BASIS OF ACCOUNTING

1) The financial statements have been prepared in accordance with the historical cost convention in accordance with the generally accepted accounting principles in India and the applicable Accounting Standards issued by the Institute of Chartered Accountants of India.

2) All Income and Expenditure items in the financial statement are recognized on accrual basis.

B. USE OF ESTIMATE

The preparation of the financial statements are in conformity with the significant accounting policies which require the management of the trust to make estimates and assumptions that affect the reported amounts of income and expenditure of the reporting period and the reported amount of assets and liabilities as on the reporting date. Actual results could differ from those estimates. Any revision to accounting estimates is recognized prospectively in current and future periods.

C. PROPERTY PLANT EQUIPMENTS (PPE)

PPE are stated at cost of acquisition, less accumulated depreciation. The cost of PPE includes the purchase cost of PPE and any other directly attributable costs of bringing the assets to their working condition for the intended use.

D. DEPRECIATION

Depreciation is provided on the PPE under the written down Value method at the rates and in the manner prescribed by Income Tax Act, 1961 & has been charged to the Income and Expenditure Account.

E. INVESTMENTS

Investments of the trust comprise of fixed deposits with banks and stated at cost.

F. REVENUE RECOGNITION

Donations are recognized on receipt basis. Donation received with a specific direction that they shall form part of the Corpus Fund of the Trust has been accounted accordingly. Interest income is accrued on a time proportion basis having regard to the amount outstanding and the rate applicable.

G. Figures for the previous year have been regrouped and reclassified wherever necessary.

Place: Mumbai
Date: 16th October 2020



Knowledge is power. Information is liberating.
Education is the premise of progress, in every
society, in every family. – Kofi Annan

“
**AN EFFORT
TO ESTABLISH
ANOTHER
A+ QUALITY
EDUCATIONAL
INSTITUTION IN
KAUSA-MUMBRA
DISTRICT - THANE**



(PROPOSED)

RADIANT ENGLISH SCHOOL



WHY ANOTHER SCHOOL IN THE SAME AREA?

Mumbra Kausa is a developing town near Thane city in Maharashtra State of India. The area is rapidly growing both in terms of population and residential buildings due to migration of low income group families. Most of the people are from lower middle class engaged in petty jobs and small businesses. There are many schools in the area; however, the need for schools providing quality education is glaring. To fulfill the need of the area, we are planning to setup a new school, which will help us to educate more than 3000 students.



**With OUR PASSION
and YOUR SUPPORT
We CAN
realize the dream of
establishing another
magnificent school**



ABOUT NEW SCHOOL PROJECT

With the intention to establish another A+ quality Educational Institution and to educate more students, MESCO Education Society (MES) applied to Thane Municipal Corporation (TMC) for a reserved plot (approximately 54,000 sq.ft. for school construction) at Kausa, Mumbra. We were fortunate to be allotted the said plot for the decided Bid Premium.



AN APPEAL

Dear philanthropist, secure your share in this valuable endowment for yourself, your parents, families and children. We appeal to philanthropists and individuals in India and Abroad to come forward with generous contributions to help us in building the school for future generation of our society. We are pleased to announce that we have the FCRA permission to receive foreign funds.



“AN A+ QUALITY
EDUCATIONAL
INSTITUTION
IN THE
MARGINALISED
AREA OF
KAUSA MUMBRA
DISTRICT-THANE

CRESCENT ENGLISH HIGH SCHOOL & JUNIOR COLLEGE



ABOUT THE SCHOOL

The School is an English medium unaided, minority institute.
Serving in the field of Education since past 26 years.

The school is an S.S.C. & H.S.C Board School.

Providing a joyful, holistic and Child Centric Environment to 1455 students.

The School is consistently achieving 100% results since last 15 years.



CURRICULAR & CO-CURRICULAR ACTIVITIES

Students are encouraged to participate in various competitive examinations like Science, Maths, English, Cyber Olympiads and G.K. examinations.

Students and Teachers are participating in the Zonal & District level Science Exhibitions and other competitions.

Students participate in various sports like Football, Yoga, Volleyball, Cricket and Martial Art competitions.



LEARNING ENVIRONMENT

Progressive Learning Environment.

English Language Lab for Spoken English.

Career/Vocational & Personal Counseling.

Highly Qualified & Experienced faculty.

Co-curricular & extra curricular activities to boost the inner potential of each child.



INFRASTRUCTURE

Sprawling 2 acre campus.

Bright & well ventilated classrooms.

Well equipped Library, Computers & Science Labs.

Indoor & Outdoor games facility.

Arts & Crafts Room.

ACTIVITIES OF CRESCENT ENGLISH HIGH SCHOOL & JR. COLLEGE



ANGELS' PARADISE NURSERY SCHOOLS



- ❖ A chain of 12 English medium Nursery Schools in slum areas.
- ❖ We are managing this chain of Nursery Schools since 1977.
- ❖ The main objective of this program is to train children from slum areas to secure admission in good English medium Schools.

- ❖ Learning by Doing Curriculum, with lot of activities, language game, singing and experimental learning .
- ❖ Qualified and Experienced Staff.
- ❖ Maximum 25 students per class.

Hallmark of our Nursery Schools

- ❖ Child Centered Learning.
- ❖ Small number per batch to observe and attend to each child.
- ❖ Plenty of Teaching Aids.
- ❖ Lots of group activities.
- ❖ Field Trips-Children learn by experiencing.
- ❖ Children are provided nutritious snacks.

Locations of 12 Nursery Schools

- | | | | |
|------------------------------------|-----------------------------------|--------------------------------|-----------------------------|
| • Andheri (W)
Gaondevi Dongar | • Dharavi
Near Jama Masjid | • Govandi - II
Lotus Colony | • Kurla (E)
Quresh Nagar |
| • Bandra (W)
Behind Jama Masjid | • Goregaon (E)
Squarter Colony | • Govandi - III
Baiganwadi | • Malad (W)
Malwani |
| • Bandra (E)
Bharat Nagar | • Govandi - I
Lotus Colony | • Jogeshwari (E)
Prem Nagar | • Wadala
Bangalipura |

Estd. 1977

English Medium Nursery
Schools

Crescent English High School
& Jr. College

Estd. 1993



Estd. 2008

Vocational Training
Centers

Early Childhood Development
Course

Estd. 2018

VOCATIONAL TRAINING CENTRE



VISION

To equip dropout students with skills which will improve their employability.

MISSION

To start Vocational Training Institutes which will provide skill training to large number of dropout students who have acquired literacy and numeracy so as to enhance their employability and entrepreneurial skills.

6 months Courses offered at Mumbra Centre during 2019-20

1. ELECTRICIAN
2. MOBILE REPAIRING (3 months)
3. DRESS MAKING / TAILORING
4. AC & REFRIGERATION
5. INFORMATION TECHNOLOGY MSCIT (3 months)

Course offered at Dharavi Centre

- o TAILORING COURSE (4 months)

- ❖ MES's Vocational Training Centre established in the year 2008 in Kausa, Mumbra.
- ❖ In collaboration with Fr. Agnel Technical College, Bandra.
- ❖ M/s. Voltas Ltd. is our knowledge partner in conducting AC & Refrigeration Course.
- ❖ After completing the courses, students are getting employment in various Private & Govt. sectors and earning decent income supporting their families.

In the last 11 years, we have trained and skilled 894 boys and 889 girls

EARLY CHILDHOOD DEVELOPMENT COURSE



VISION & MISSION

To empower students/teachers with content methodology, technology and values.

To tap the boundless creative potential of students/teachers, allowing them to discover, innovate and being custodians of values of vision.

To develop in students, the skills and competencies necessary to play the multi-faceted role of the teacher in the new era.



MESCO EDUCATION SOCIETY
A TRAINING HUB PARTNER of
TATA INSTITUTE OF SOCIAL SCIENCES
SCHOOL OF VOCATIONAL EDUCATION

for
Early Childhood Development Course
[One year Diploma in Teacher Training]

This one year diploma course is to train the Nursery (Pre-Primary) level teachers in Child Education Teaching Methodology in Pre-Primary Subjects & Communication. The training enables 10+2 passed students to become qualified pre-primary teachers.

We are proud to share that 100% students of our ECCEd Teachers Training Institute have been successfully appointed in reputed schools

THANK YOU

NOKIA
VOLTAS


J. B. Chemicals & Pharmaceuticals Ltd.


**ALBERT
DAVID**

WorleyParsons
resources & energy

**Indiabulls
FOUNDATION**

The Trustees of MESCO EDUCATION SOCIETY are pleased to acknowledge the spirit of support and co-operation indicated by Well-Wishers and donors (too numerous to name individually). We would like to thank all the donors which include individual and corporate partners, schools and foundations for the great support they have provided. Your support has repeatedly played a key role in our success. There is no way to fully express our gratitude for your contribution.

We, at MESCO EDUCATION SOCIETY are continually inspired by the dedication and generosity of donors like all of those who answer the call to give again and again. Thank you for your kind generosity.

SOME OF OUR PARTNERS

INDIA

- A.E. Kalsekar Trust
- Allana Foundation
- Rogay Charities
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- Nokia India
- India Bulls Foundation
- Nadiadwala Grandson Pvt. Ltd.

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- Mohammed Shahid Momin
- Tazzim Khalfan
- Irfan Inamdar
- Dr. Wasim Brelvi
- NASIM Foundation

UK

- FLAME (Friends of Literacy & Mass Education)
- Euro Charities
- Lesta Packaging
- Creative Against Poverty
- Nadeem Foundation

MIDDLE EAST

- Swiss Arabian Perfumes
- Husain Nalwala
- Mohd. Ashfaque/Mukhtar Choughle
- Sohail Chorghay
- Global Trade House
- Yusuf Nalwala (Al-Ansar Group)

SINGAPORE

- FERAS

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- Shaikh Nasreen Zubair Ahmed

Mumbra school teaches by example; opts for solar power

The school has already witnessed a 45% drop in electricity bills

MUMBAI Updated: Jun 23, 2019 23:44 IST



Badri Chatterjee
Hindustan Times



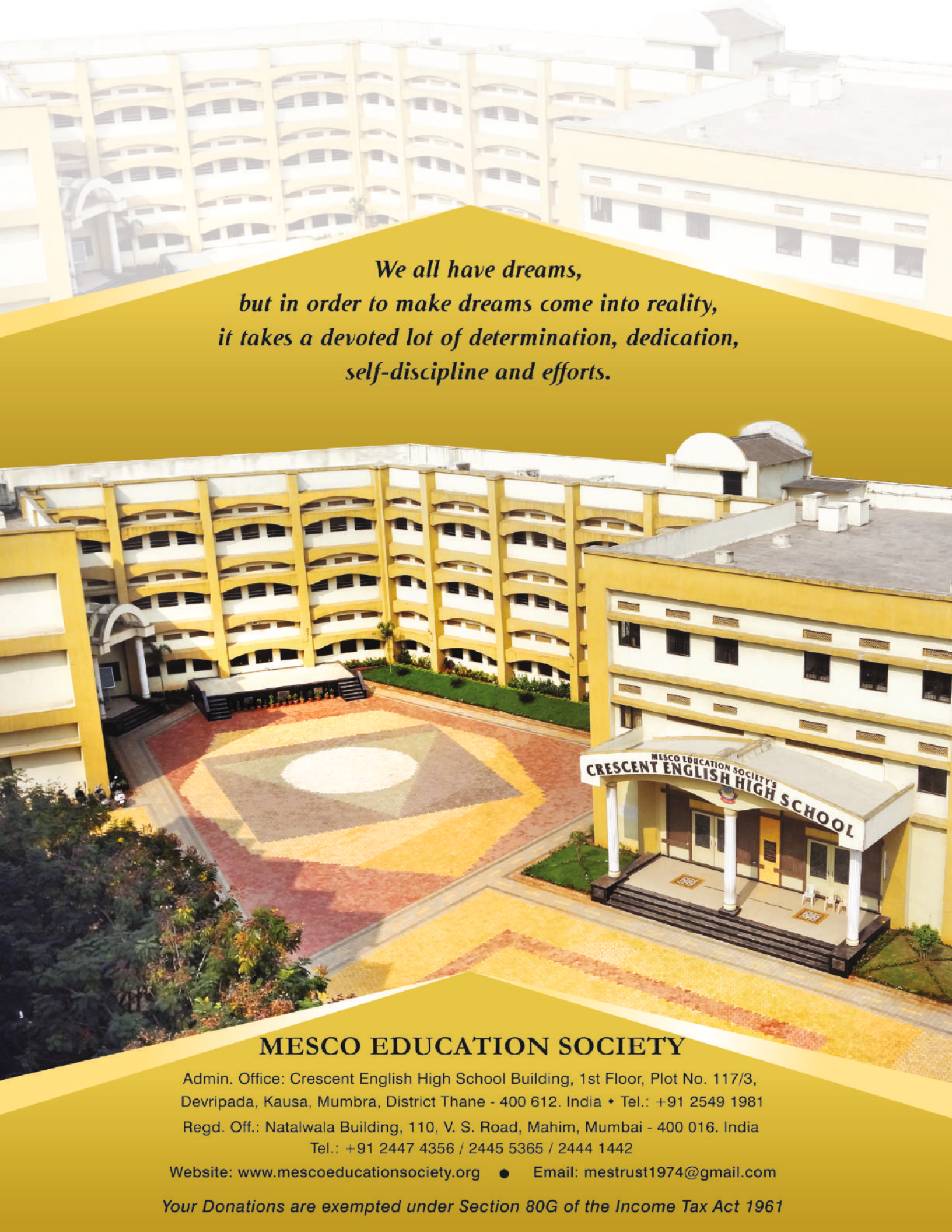
70% of the school's electricity requirements will be met through the rooftop solar plant. (HT PHOTO)

The Mesco Education Society's Crescent English High School and Junior College has become the first school in Mumbra to adopt green energy to power its electricity requirements.

This is the second educational institute in the area to adopt green energy after AE Kalsekar Degree College decided to switch to solar power.

Seventy percent of the school's entire electricity requirements, like lighting up common areas, class room as well as staff offices, are being met through the rooftop solar project. The institute is likely to save ₹5.5 lakh per annum in expenses and 46,200 units of electricity annually, through the solar project. The installed plant has a daily capacity of 33 kilowatt power (kWp) and the school's daily consumption is 39 kWp.

The installation will help reduce carbon dioxide (CO₂) consumption by 23.1 tonnes every year, said members of the school's trust. "Our aim was to educate students about the impact such a project can have on the environment. Every student has been made to understand the benefit of renewable energy and reduction in dependency on fossil fuels," said Dr Mohammed Abbas Khatkhatay, general secretary, Mesco Education Trust. "Apart from reducing our carbon footprint, the project is cost-effective and will reduce our monthly and annual electricity expenses," he said.



*We all have dreams,
but in order to make dreams come into reality,
it takes a devoted lot of determination, dedication,
self-discipline and efforts.*

MESCO EDUCATION SOCIETY

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